



#slansw22

Professional Learning Summit

March 19, 2022

PROGRAM

8:30 am	Registration	Login into SLANSW Zoom Room
8:50 am	Welcome & Housekeeping	Zoom broadcast
9:00 – 9:50 am	Opening Keynote Will Kostakis Embracing diversity re-engages readers	Zoom broadcast Winner of the 2020 SLANSW Maurice Saxby Award, YA author Will Kostakis discusses the seismic shift that has occurred in publishing over the past 10 years, and how school libraries can embrace the change in what's "appropriate" and "normal" to engage reluctant readers.
9:50 – 9:55 am	Break and movement	
9:55 – 10:25 am	SLANSW Awards	Zoom broadcast
10:25 – 10:55 am	Morning Tea	
10:55 – 11:45 am	Workshop A – Primary Helen Caple and Ping Tian Building a Diverse Picture Book Collection	This workshop we will introduce a new resource hosted by the State Library of NSW – the <i>Diverse Picture Book Collections</i> webpage (https://www.sl.nsw.gov.au/public-library-services/diverse-picture-books) This resource was developed out of a research project conducted by Helen Caple and Ping Tian, who will explain how to use the diverse picture book list and the assessment criteria spreadsheet in your school library setting.
	Workshop B – Secondary Leonie Rutherford and Katya Johanson Negotiating the Challenges of Diversity in YA Publishing and Bookselling in Australia	Leonie Rutherford and Katya Johanson will update us on their ARC-funded project that is investigating the different cultural pathways that teenagers take into reading for leisure. Interviews revealed the presence of goodwill towards the concept of “diversity” in the Australian publishing industry as well as a desire to capitalise on the growing market for books featuring diverse and #ownvoices experiences. However, except for an increase in the number of LGBTQI+ books, their interviews revealed a distinct lack of progress towards diversification in the range of books published and sold in Australia. How can teacher librarians, teachers and educators make an impact in this area?

11:45 – 11:50 am	Break and movement	
11:50 – 12:40 pm	Workshop C – Primary* Angela Kerr The Henry Parkes Equity and Resource Centre – Resources and Services	<p>Discover the range of resources and services provided by Henry Parkes Equity Resource Centre that support schools, teachers and their communities in implementing NSW Government equity programs.</p> <p>This workshop presented by Angela Kerr will include:</p> <ul style="list-style-type: none"> - A description of the equity collection resource and who is able to access the collection and services. - How to access to resources and services - An orientation on how to access the updated information and services through the Henry Parkes Equity Resource Centre homepage. <p>*This workshop will be relevant for DoE employees, community language schools, university students enrolled in an education course and teacher education academic staff in universities.</p>
	Workshop D – Upper Primary and Secondary Liz Derouet Access Matters: Exploring Lenses of Inclusion and Diversity	<p>Access to diverse and inclusive literature is crucial for student success and identity. By addressing barriers to access, teacher librarians and teachers can ensure their students are exposed to a deeper and richer canon. In this workshop, Liz Derouet will explore issues related to diversity and inclusion, discussing various aspects of access as well as outlining how teacher librarians can encourage teachers and students to be more socially responsible readers. Suggestions of literature and other resources will be included, and participants will be given the opportunity to share their ideas with others through an online form, with the results to be available after the Summit.</p>
12:40 – 1:20 pm	Lunch	
1:25 – 2:15 pm	Workshop E – Primary Rebecca Toltz Developing a Diverse Primary School Library Collection	<p>In this workshop, Rebecca Toltz will discuss why diversity is important and define diversity in her context. This session will also address Collection Development Policy, Evaluating Indigenous resources and the Diversity Audit of current library collections.</p>
	Workshop F - Secondary Pooja Mathur Walk in my shoes: Representing all students in your school	<p>This workshop will provide attendees with an opportunity to use a curated list of diverse Australian YA titles as a stimulus to contemplate a series of questions and share their thoughts with others. Pooja Mathur will encourage participants to reflect on their student demographics and their library collections to consider representation of diversity: multicultural, LGBTQIA+, and differently abled, for example. The aim is to inspire</p>

		attendees to take collectively generated ideas, thoughts, and practical tips back to their school libraries for implementation.
2:15 – 3:15 pm	<p>Closing Keynote</p> <p>Dr Kay Oddone</p> <p>Active, Informed and Critical: Creating an Environment of Digital Inclusion</p>	<p>Zoom broadcast</p> <p>Creating an environment of digital inclusion is a key role for teacher librarians. Once, the digital divide was understood to be about physical access to technology. Now, it is less about ownership and more about the ability to effectively navigate and use the information ecosystem created through technology. As our existence becomes increasingly networked, students need to develop critical digital literacy skills that enable them to benefit from digital technologies. This allows them to access education, participate and contribute to our society, engage in cultural and social activities, and connect with family, friends, and the wider world.</p> <p>In this keynote, Kay Oddone will discuss the ways in which teacher librarians can model and scaffold digital inclusion. We will explore the ways in which digital literacy can empower students to be active, informed, and critical participants within our information ecosystem, thereby creating a positive and digitally inclusive experience for all.</p>
3.15 pm	Closing Remarks	Zoom broadcast