



# #slansw22

## Professional Learning Summit

### September 10, 2022

#### PROGRAM

8:30 am	Registration	
8:45 – 8:55am	<b>Lightning Talk</b>	<b>Zoom broadcast</b>
8:55 am	Welcome & Housekeeping	<b>Zoom broadcast</b>
9:00 – 10:00 am	<b>Opening Keynote</b>  <b>June Wall</b>  <b>Information Fluency Framework</b>	<b>Zoom broadcast</b> The Information Fluency Framework (IFF) enables teacher librarians to provide processes and outcomes for the future learning of students. This session will build on the overview and delve into ways of working with the IFF. Connections with curriculum and strategic programs will be explored.
10:00 – 10:10 am	Break and movement	
10:10 – 10:20 am	<b>Lightning Talk</b>	<b>Zoom broadcast</b>
10:20 – 11:20 am	<b>Workshop A – Primary</b>  <b>Implementing the Information Fluency Framework</b>	<b>Zoom link</b> This workshop, facilitated by Emma Follett, Rebecca Toltz & Nicole Wyatt will take participants through: <ul style="list-style-type: none"> <li>• A deep dive – a framework for using the framework</li> <li>• A retrofit - using the Information Fluency Framework to review an existing unit of work</li> <li>• The buzz – one teacher librarian’s use of the Information Fluency Framework with inquiry learning</li> </ul>
	<b>Workshop B – Secondary</b>  <b>Implementing the Information Fluency Framework</b>	<b>Zoom link</b> This workshop, facilitated by Amber Sorensen, Ruth Grace & Helena Vassios will take participants through: <ul style="list-style-type: none"> <li>• Transition – using the Information Fluency Framework progressions as a checklist for Year 7 programs</li> <li>• Audit – assessing and refining existing units with the Information Fluency Framework</li> <li>• Dialogue – the Information Fluency Framework as a guide for discussion (for example, on the ethics of attribution)</li> </ul>
11:20 – 11:40 am	Morning Tea	
11:40 – 11:50 am	<b>Lightning Talk</b>	
11:50 – 12:50 pm	<b>Closing Keynote</b>  <b>Dr Mathieu O’Neil</b>	<b>Zoom broadcast</b> This session will outline why, in the contemporary media ecosystem, Wikipedia is being trialled as a fact-checking tool in three ACT schools. Our digital environment is saturated

	<p><b>Why new fact-checking methods are needed in the time of the attention economy</b></p>	<p>with claims. Some are dubious and others seek to disinform. Being able to identify truthful information online hence becomes an essential civic skill. In today's 'attention economy', time is precious. Yet many educators still encourage deep, critical engagement with online information. This 'vertical' strategy is too time-consuming. Instead, students should be taught the means to quickly assess which claims are worth paying attention to. Since the beginning of the 2022 school year we have investigated how primary and middle school students in three ACT schools interact with a 'lateral reading' fact-checking framework, which is based on civic online reasoning principles. This focuses on action: not what students know, but the steps taken to verify information. Our lesson plans, co-developed with teachers, define traditional and crowdsourced means of generating and accessing encyclopaedic knowledge. Through engaging scenarios, these lessons then aim to instil fact-checking 'reflexes' in students. The session will present findings of how teachers and students reacted to these lesson plans, and whether student fact-checking skills improved.</p>
12.50 – 1:00 pm	Closing remarks	<b>Zoom broadcast</b>
1:00 – 1:40 pm	Lunch *At satellite venues	<b>Greater Hunter Illawarra and South Coast</b>
1:40 – 3pm	<b>Local Content</b> *At satellite venues	<b>Greater Hunter Illawarra and South Coast</b>